

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 76.

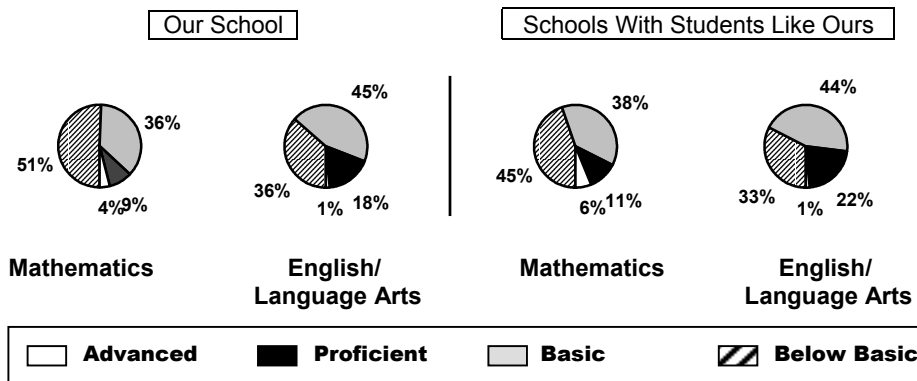
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=239)	63.6	49.4	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	N/A		
Students without disabilities (n=210)	68.6	54.8		
Gender				
Male (n=121)	58.7	48.8		
Female (n=118)	68.6	50		
Ethnic Group				
African American (n=134)	56	40.3		
Hispanic (n=11)	N/A	N/A		
White (n=90)	74.4	62.2		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=201)	59.7	42.8		
Pay for lunch (n=38)	84.2	84.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,640	N/A	\$5,430	\$5,347
• Prime instructional time	89.1%	Up from 88.9%	89.2%	90.2%
• Student-teacher ratio in core subjects	14.9 to 1	N/A	17.8 to 1	18.7 to 1
STUDENTS (n=479)				
• Attendance Rate	95.1%	Down from 95.3%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%	N/A	6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5%	N/A	4.7%	3.1%
• First graders who attended full day kindergarten	100%	Up from 93.9%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.5%	Up from 2.2%	4.6%	3.6%
TEACHERS (n=37)				
• Professional Development days per teacher	7.1 Days	Down from 7.2	8.2 Days	7.6 days
• Attendance Rate	94.8%	Up from 94.7%	94.8%	95.1%
• Teachers with advanced degrees	59.5%	Down from 64.7%	42.4%	47.7%
• Continuing contract teachers	89.2%	Up from 88.6%	80%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.9%	0%	0.0%
• Teachers returning from the previous school year	89.1%	Down from 89.5%	86.4%	87.2%
• Average teacher salary	\$41,181	Up 1.8%	\$36,444	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.9%	N/A	65%	65.3%
• Principal's years at the school	21	N/A	2	4.0
• Parents attending conferences	80.3%	N/A	93.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	43.7%	Up from 18.8%	52%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.5%	1.9%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	14.4%	Down from 14.7%	7.6%	11.5%
• With disabilities other than speech	12.9%	Up from 8.6%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Chapman Elementary School is dedicated to the goal of helping develop persons who will be able to lead meaningful and productive lives in today's complex world through a student-centered curriculum of basic learning and an atmosphere of mutual respect.

Constructed in 1969, the school is named for Dr. Herbert Chapman, a District 7 trustee for many years and a local Whitney community physician. Chapman Elementary is fully accredited by the Southern Association of Colleges and Schools. The school serves grades K-6, is host to several special needs classrooms, and is a practicum site for education majors from the University of South Carolina and Converse College.

Chapman students are provided full day kindergarten, French instruction beginning in fourth grade, band and orchestra beginning in fifth grade, and instruction for classroom and lab computers. The school curriculum is further enriched by programs such as Reading Recovery, schoolwide Accelerated Reader, Accelerated Math (5-6), Wee Deliver postal program, Junior Beta Club, Art Club, PE Challenges, and Student Council. Students may also participate in Boys and Girls Club and CAP - our after school academic program. Chapman school has a active PTO that supports the instructional and related arts programs and facilitates many activities for the school community.

Chapman School takes pride in many accomplishments: EIA Teacher Grants (2000,1999,1992), Target 2000 Arts in Education Grants (1991, 1989), New York Times Grant for Reading (2000,1998,1997), Junior League Grants (1998), Getty Education Institute for the Arts Award (1997), and School Incentive Award (1992, 1989).

David L. Steven

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	71.1	77.6	(Avail. 2002)
Satisfied with social and physical environment	66.7	56.9	
Satisfied with home-school relations	43.2	92.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207084

W Herbert Chapman Elementary
230 Bryant Road
Spartanburg, SC 29303

Grades K-6 Elementary School

Enrollment: 479 Students

Principal

David L. Steven 864-594-4440

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com